

Ravensbourne and Berghs School of Communication announce partnership

Ravensbourne and Berghs School of Communication, based in Stockholm, Sweden, have today announced a partnership.

Ravensbourne will accept students into the first year of its undergraduate programme after students have successfully completed one semester at Berghs. The students will then continue onto their second and third years at Ravensbourne to complete their degrees. The first cohort of students from Berghs will start at Ravensbourne in January 2019.

Berghs students will be eligible to apply for places on BA (Hons) Graphic Design, BA (Hons) Digital Advertising and Design, BA (Hons) Motion Graphics, BA (Hons) Design Products, BA (Hons) User-Experience and User-Interface (UX/UI) Design and BA (Hons) Illustration for Communication.

The Swedish institution champions integration between students, disciplines, business, agencies and entrepreneurs and works closely with industry. It has been appointed "School of the Year" five times by the International Future Lions competition in Cannes and 97% of its students are in work within industry six months after graduating, a figure which mirrors Ravensbourne's high employability rate*.

Ravensbourne Director, Professor Linda Drew said: "With Berghs fantastic reputation and similar ethos and vision we felt this was a really natural partnership for Ravensbourne. I'm very much looking forward to welcoming Berghs students and exploring our partnership further in the future."

CEO, Berghs School of Communication, Camilla Wallander said: "Berghs has set a strategic direction with an international expansion as a significant part of our future growth. We consider London as an important market and wanted to find an innovative partner there. We are incredibly pleased to start working with Ravensbourne and we see the collaboration as a dynamic combination to ensure development for our students."

* 19 out of 20 students are in employment or further study within 6 months of graduating (HESA 2015/16). The results are based on a national survey of 2015-2016 leavers.

