

Student Well-being, Performance, health and welfare

Students present with a variety of difficulties which can impact on their academic performance and general well-being.

Issues	Student Services	Academic	other
Drop in academic performance/ difficulties with aspects of course/ motivation issues	<ul style="list-style-type: none"> • Liaise with tutors in agreement with student • Can provide mentoring for success services • May refer to Counsellors of appropriate • May suggest screening for dyslexia • Can refer to additional learning support – e.g. academic writing skills 	<ul style="list-style-type: none"> • Monitors attendance and participation • Ongoing academic support through tutorials/ personal tutorials • Can refer to student services 	<ul style="list-style-type: none"> • Learning development co-ordinator can provide study skills/ learning style sessions by arrangement with Courses
Concerns over health and general well-being	<ul style="list-style-type: none"> • Can contact students if tutors are concerned (this is not always appropriate unless there is sufficient reason – e.g – lack of attendance) • Can advise tutors on how to work with students who are showing signs of being in crisis • Will liaise with Courses to put any follow up support in place after a crisis or emergency – e.g. long term illness/ absence • 	<ul style="list-style-type: none"> • Tutors can contact student services if concerned about a student • Can speak to personal tutors/ run an additional tutorial with student and refer to student services if appropriate • In emergency situations – e.g. severe illness should call emergency services 	<ul style="list-style-type: none"> • Students do not have to seek support

Other information

Supporting a student in crisis

Mental health guides 1

Mental health guide 2

Managing professional relationships with students